



United Tribes Technical College

EDU 288 Technology in Education Syllabus

EDU 288 A Spring 2020

Instructor and Class Information

Instructor Name	Michelle Burns
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Phone	(701) 255-3285 Ext. 1814
Office Location	Building #203 - TJES
Office Hours	Available Upon Request
Section Number	A
Start Date	1/13/2020
End Date	5/4/19 - Final
Meeting Times	Monday 4:00 - 6:00 PM
Location	TJES Computer Lab – Building #204

Course Information

Course Number	EDU 288
Course Title	Technology in Education

Course Description

This course will enable the student to facilitate learning with technology in the classroom setting. By exploring current theories of computer pedagogy, the student will plan, design, review and analyze specific lesson plans using technology in the elementary classroom. The student will locate and evaluate appropriate technology resources to be used in the elementary classroom. The student will become familiar with the federal guidelines for educators using information obtained from the Internet. The students will identify the social, legal, and ethical issues related to implementing technology in elementary education.

Total Credits 2

Textbooks

None

External Standards

Title Elementary Education

Sponsoring Organization NDESP

Target Standards

50015.6 Instructional Technology. The program requires the study of current, appropriate instructional technologies.

Course Objectives

1. The learner will plan, design, review and analyze effective unit plans supported by technology as evidenced by the completed assignment.
2. The learner will identify the social, ethical, legal, and human issues surrounding the use of technology in PK-12 schools and model appropriate practice with 90% accuracy.
3. The student will develop his/her computer literacy skills through the construction, evaluation, analysis, and demonstration of technologically enhanced unit lesson plans with 80% accuracy.
4. The learner will prepare, analyze, and present of a final lesson plan portfolio as evidenced by the completed project.

A.Grading Scale

Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
D	60-69%
Failing	Below 60%

B.Communication

All students are required to regularly check their MyUTTC account to obtain information on course assignments, detailed instructions, and announcements. Students are expected to check their student account regularly for any updates or coursework changes. It is important to provide the instructor and/or academic advisor with your current email address, phone numbers and alternate contact information. Class cancellations, emergency information, or other announcements can be conveyed in a timely manner if we have your current contact information.

C.Attendance Policy

Attendance and completion of assigned readings is the equivalent of participation since your ideas and your work with classmates contribute to everyone's understanding and achievement. Significant tardiness will be considered an absence. If you arrive late, you may be considered absent for that class period.

Every student is responsible for obtaining the necessary information required in the event of an absence. It is the student's responsibility to contact one of their peers to obtain information concerning assignments, handouts, and any changes or announcements.

Student grades will be impacted by the frequency and quality of participation in class.

D. Policy for Late Submission

Each student is responsible for obtaining the necessary information required in the event of an absence. It is the student's responsibility to contact one of his or her peers to obtain information concerning assignments, handouts, and any changes or announcements.

The assignments and course requirements (homework) must be completed by the due date and are collected at the beginning of the class period. If an assignment is not handed in at the beginning of the class period, it is considered late. Some assignments are to be submitted electronically via email. I will email you back to let you know that your assignment has been received in timely manner. Late work will not receive full credit if it is accepted at all. All late assignments will be deducted 50% of the total points earned. Late work will be accepted one week after it is due, after that point it will receive a score of zero. In class assignments cannot be made up unless prior arrangements are made.

E. Cell Phone

Out of respect for the other students and the instructor, it is advised that cell phones are turned off during class times. If the student is expecting an important phone call (e.g. case worker, Housing, clinic), the instructor must be informed ahead of time and the cell phone set to a silent ring. If such a phone call is received during class time, the student will answer the call by quietly removing him or herself from the classroom. This also includes texting during class; it is not acceptable. Students may not use class time to check social media accounts, voicemail, and/or personal emails.

F. Student Behavior

UTTC students will conduct themselves in a responsible and respectful manner at all times in the classroom, in the hallways, in the Library, the Cafeteria, and any other location on campus. Student behavior that interferes with learning in the classroom will not be tolerated. This behavior includes chronic tardiness, threatening confrontations, intoxication, inappropriate physical contact, lewd or disrespectful language or gestures directed at the instructor or at fellow students, bullying, direct or indirect intimidation, and conversations with other students that are not related to classroom topics.

Faculty are expected to maintain professional management of classroom activities prior to, during and after class times. As such, if a student demonstrates behavior that disrupts or interferes with classroom activities, an instructor reserves the right to ask the student to leave the classroom, to contact campus security, to request mediation by the academic department chair or an academic/personal counselor, or to file a formal complaint subject to a student disciplinary hearing.

G. Plagiarism and Academic Integrity

Plagiarism is the term for taking credit for work that is not your own. This means you cannot take material from articles, books or websites you find in the library and present it as your own work; you cannot let your friends prepare your assignments for you; and you cannot copy an assignment from a student who took the same course in another semester. Plagiarism is taken seriously because this is a place for learning and new ideas; your assignments are evidence of your learning, your original ideas.

Providing work that is not your own, or that is not unique to the assignment, is inappropriate as a form of dishonesty. The consequences of plagiarism are serious: you will be given an F on the specific assignment, or

the entire course, at the instructor's discretion. If you need advice on how to appropriately cite the work of others, please ask. As long as you acknowledge an idea is not your own, and provide the original source, it is generally not plagiarism.

Examples of violations of academic integrity are lying about the reason for an absence, or signing someone else's name to a sign-in sheet when they were not present. Please keep in mind that students generally ask their instructors for recommendations, whether for jobs or for scholarships.

H. Students with Disabilities

United Tribes Technical College recognizes its responsibility for making reasonable accommodations to ensure there is no discrimination on the basis of a disability. The Disabilities Services Office coordinates reasonable accommodations, support services, and appropriate referrals for the purpose of removing barriers and providing an equitable learning environment. If you have a disability, please contact the Disabilities Services (DS) office located in the Education Building Room 123 and speak to the DS Coordinator. The Coordinator can also be reached at (701) 255-3285, ext. 1516.

I. Title IX Statement

Title IX is a federal civil rights law that prohibits discrimination on the basis of sex, including sexual harassment, rape and sexual assault. United Tribes Technical College is committed to upholding the law and standards that promote respect and human dignity in a safe environment. Sexual misconduct and relationship violence in any form violates UTTC's mission, cultural values, Student Code of Conduct, and may also violate federal and state law. Faculty members are considered "mandatory reporters" and are required to report incidents of sexual misconduct and relationship violence to the Title IX office on campus. If you or someone you know has been impacted by sexual assault, dating and domestic violence, stalking or sexual exploitation, you can find the appropriate resources on the UTTC campus and in the community. These resources include:

- UTTC Title IX Office: (701) 221.1591
- UTTC Campus Safety & Security: (701) 221.1700
- UTTC Academic & Personal Counseling: (701) 221. 1764
- UTTC Domestic Violence Advocate: (701) 221. 1764
- Abused Adult Resource Center Crisis Line: (866) 341.7009
- ND Helpline: 211

J. Summit Attendance

All UTTC students participate in the United Tribes Technical College Tribal Leaders Summit & Trade Show in September at the Bismarck Event Center. Students are expected to be at the Summit from 1:00pm to 3:00pm on Tuesday and 9:00am to 3:00pm on Wednesday and Thursday. Transportation to and from the campus will be provided. Sign in sheets will be available at the registration tables for all students to sign upon arrival and again at departure. At the conclusion of the Tribal Leaders Summit, the student will be assigned to write an essay on the connection of the Summit sessions to the "Leadership Educating the Next Generation" theme. The essay will include the title of the sessions attended, the names of the presenters, a brief description of the content presented in each session, the presenter style, and how the sessions connected to the theme. Visiting the exhibit hall can be included as a session. The essay is considered an assignment for each one of the students' courses and is recorded as either points or a letter grade. One essay can be submitted for multiple courses.

Class Schedule

Date/Session	In Class Topic	Assignment/ Project *** All are due the following Monday, unless stated.
Week 1 January 13	Syllabus, Course Overview, Introductions, ISTE Standards	Google Classroom Activity (15 points) ***Share about yourself, technology survey, and why technology is important to you
Week 2 January 20	No Class – Martin Luther King Jr. Day	George Couros Ted Talk and Discussion (15 points)
Week 3 January 27	Chrome Books and Google Tools, Storyline Online, TPT	Create your own Google Form (25 points) Story Line Assignment (20 points)
Week 4 February 3	Review Google Forms, Microsoft Word	Create a Parent Letter and Permission Slip (30 points)
Week 5 February 10	Online Programs, Quizlet, Kahoot *** 10 point in class assignment	Quizlet and Kahoot (40) ***Due February 24, 2020
Week 6 February 17	President's Day	Create your own Classroom Newsletter (30 points)
Week 7 February 24	Present Quizlets and Kahoots, Applied Digital Skills	Photo Journals (35 points)
Week 8 March 2	iPads	iPad Exploration (10 points) App Review (25 points)
Week 9 March 9	Present iPad App Reviews Online Resources (blogs, Facebook, Twitter, Class DOJO) Adobe Spark	Blog Assignment (10 points) Adobe Spark (25 points) – Due March 23rd

Date/Session	In Class Topic	Assignment/ Project *** All are due the following Monday, unless stated.
Week 10 March 16	SPRING BREAK	NO CLASSES
Week 11 March 23	Present Adobe Sparks Virtual Field Trips	Designing a Virtual Field Trip (20 points)
Week 12 March 30	Present Virtual Field Trips, Visuals	Create your own Visual (20 points)
Week 13 April 6	Website Evaluations, Ethical Issues Review Final Project and ISTE Standards	Website Exploration (15 points) Website Evaluation (10) Scheduling Assignment (20 points)
Week 14 April 13	Easter Monday	Work on Final Project due May 4 th , 2020 (80 points)
Week 15 April 20	Activboards / Smartboards ***10 point in class assignment	Smart Board Games and Activities (20 points)
Week 16 April 27	Present Games and Activities, Final Review	Work on Final Project due May 4 th , 2020 (80 points)
Week 17 May 4	Present Final Project (80 points)	