

## Standard 4 Evidence

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### **Standard 4: Diversity**

The unit designs, implements, and evaluates curriculum and provides experiences for candidates to acquire and demonstrate the knowledge, skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates can demonstrate and apply proficiencies related to diversity. Experiences provided for candidates include working with diverse populations, including higher education and P–12 school faculty, candidates, and students in P–12 schools.

#### 4a. Design, implementation, and evaluation of curriculum and experiences

- Diversity as Defined by the UTTC Teacher Education Unit
- Diversity-Related Proficiencies Expected for Teacher Candidates
- Assessments to Measure Diversity-Related Proficiencies
- Candidate Dispositions Self-Assessment
- Candidate Dispositions Assessment Tool

#### 4b. Experiences working with diverse faculty

- Teacher Education Faculty Demographics
- Experiences Working with Diverse Faculty

#### 4c. Experiences working with diverse candidates

- Experiences Working with Diverse Candidates

#### 4d. Experiences working with diverse students in P-12 schools

- School Demographics