Standard 1: Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1a. Content knowledge for teacher candidates

Content Knowledge

Assessment Matrices

PRAXIS Tests Pass Rates

Touchstone Data

Graduate Survey Data

General Education Course Curriculum Guides

Elementary Education Program of Study (Degree Plan)

1b. Pedagogical content knowledge and skills for teacher candidates

Pedagogical Content Knowledge and Skills

Lesson Planning Assignment & Rubric

Teaching Performance Assessment

Teacher Education Course Portfolio Artifacts

Assessment Matrices

Examples of Rubrics

1c. Professional and pedagogical knowledge and skills for teacher candidates

Professional and Pedagogical Knowledge and Skills

Teaching Performance Assessment

Lesson Planning Assignment & Rubric

Assessment Matrices

Example of Rubrics

Teacher Education Course Portfolio Artifacts

Creating an Effective Unit Plan

1d. Student learning for teacher candidates

Professional and Pedagogical Knowledge and Skills

Student Learning

Assessment Matrices

Example of Rubrics

Lesson Plan Template

Topic Reflection Impact on Student Learning

1e. Knowledge and skills for other school professionals

Standard 1 Evidence

Not Applicable to UTTC's Teacher Education Unit

1f. Student learning for other school professionals
Not Applicable to UTTC's Teacher Education Unit

1g. Professional dispositions for all candidates

Professional Dispositions

Candidate Disposition Assessment Process

Dispositions Assessment Tool

Academic Grade Report

Conference Summary Development Plan

Academic Contract

Candidate Staffing Form

Correct Action Plan