Teacher Education Graduate Survey

UNITED TRIBES TECHNICAL COLLEGE

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<th>Semester:</th>
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<th>Gender:</th>
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<th>Tribal Affiliation:</th>
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As part of UTTC Teacher Education’s continuous program improvement efforts, surveys are requested of graduates of our Teacher Education program(s). Data from these surveys helps to inform the UTTC Teacher Education unit of strengths and challenges in our programs that prepare professional educators.

We are interested in your experiences prior to and during student teaching and encourage you to make suggestions for improving the teacher preparation experiences for all students in the program. This survey will be a confidential, anonymous communication between you and the Teacher Education department. We will use this survey for assessment purposes only.

We appreciate you taking the time to complete this survey. After it is completed, please return it to the Chair of the Teacher Education department. Thank you.

<table>
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<tr>
<th>What were you doing prior to attending UTTC?</th>
<th>What are your intentions after graduation?</th>
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<tr>
<td>o Working</td>
<td>o Find a teaching job</td>
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<tr>
<td>o Attending school</td>
<td>o Find a job in another field</td>
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<td>o Not working or attending school</td>
<td>o Continue studies (graduate degree)</td>
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<td>o Other:</td>
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On a scale of 1 – 5 (1 = strongly disagree, 2 = disagree, 3 = neutral, 4 = agree, 5 = strongly agree) what attracted you to the field of education and the career of a professional educator? (Please rate every option according to the scale.)

____ Always wanted to work with children
____ Advice of Career Counselor, teachers or family
____ Wanted to “make a difference”
____ Availability of school holidays and not working during the summer
____ Attractive pay and benefits
____ Parent/family member is a teacher

How have you supported yourself financially while completing your program of study? (Select all that apply.)

o Working full-time
o Working part-time
o Support/loan from family/partner
o Student loan
o Scholarships and grants (federal, tribal, state, etc.)
o Grant support
When responding to the following prompts, please remember that you are a novice teacher, as a new graduate, and not expected to be an expert in any of the areas included.

Do you feel the UTTC Teacher Education program adequately prepared you in the following areas?

My classroom instruction indicates...

1. An in-depth knowledge of the content I am teaching.
   - [ ] Strongly Disagree  [ ] Disagree  [ ] Neutral  [ ] Agree  [ ] Strongly Agree

2. A thorough understanding of the relationship of content to state standards.
   - [ ] Strongly Disagree  [ ] Disagree  [ ] Neutral  [ ] Agree  [ ] Strongly Agree

3. Ability to develop curriculum that builds on students’ experiences, abilities, and interests.
   - [ ] Strongly Disagree  [ ] Disagree  [ ] Neutral  [ ] Agree  [ ] Strongly Agree

4. Ability to use instructional strategies that promote active student learning.
   - [ ] Strongly Disagree  [ ] Disagree  [ ] Neutral  [ ] Agree  [ ] Strongly Agree

5. Ability to help all students achieve high academic standards.
   - [ ] Strongly Disagree  [ ] Disagree  [ ] Neutral  [ ] Agree  [ ] Strongly Agree

6. Ability to create interdisciplinary curriculum.
   - [ ] Strongly Disagree  [ ] Disagree  [ ] Neutral  [ ] Agree  [ ] Strongly Agree

7. Ability to choose teaching strategies for different instructional purposes and to meet different student needs.
   - [ ] Strongly Disagree  [ ] Disagree  [ ] Neutral  [ ] Agree  [ ] Strongly Agree

8. Ability to evaluate curriculum materials for their usefulness.
   - [ ] Strongly Disagree  [ ] Disagree  [ ] Neutral  [ ] Agree  [ ] Strongly Agree

9. Knowledge of identifying and addressing students’ special learning needs and/or difficulties.
   - [ ] Strongly Disagree  [ ] Disagree  [ ] Neutral  [ ] Agree  [ ] Strongly Agree
10. Ability to teach in ways that support students who are English Language Learners.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

I have knowledge and skills for creating a positive learning environment by...

11. Developing a classroom environment that promotes social development and group responsibility.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

12. Relating classroom learning to the real world.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

13. Establishing small and large group procedures, routines, and managing transitions.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree


☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

15. Understanding how factors in the students’ environments outside of school may influence their life and learning.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

16. Using questions to stimulate different kinds of student learning.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

17. Having students learn to think critically and solve problems.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

18. Encouraging students to see, question, and interpret ideas from diverse perspectives.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

19. Using knowledge of learning, subject matter, curriculum, and student development to plan instruction.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

20. Engaging students in cooperative work as well as independent learning.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree
I am able to demonstrate effective use of assessment by...

21. Giving productive feedback to students to guide their learning.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

22. Using a variety of assessments (e.g. observation, portfolios, tests, performance tasks, anecdotal records) to determine students’ strengths, needs and programs.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

23. Helping students learn how to assess their own learning.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

24. Evaluating the effects of my actions and modifying plans accordingly.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

Use of technology in teaching and learning...

25. I received sufficient training in teaching and learning with technology (e.g. computers, software, interactive white boards, blogging).

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

26. The Teacher Education faculty members were proficient with technology and modeled effective technology use in their teaching.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

27. I had sufficient access to quality, current technologies for my Teacher Education courses.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

28. I am confident in my ability to construct and implement project-based learning lessons in which students use a range of technologies.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

29. I am confident in my ability to work effectively with students in various technology environments (e.g. one-computer classrooms, computer labs).

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

30. I am confident in my ability to help students use a range of technologies to problem-solve.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree
I believe I demonstrate professional and ethical responsibility by...

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
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<td>31. Ability to resolve interpersonal conflict.</td>
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<td>32. Effectively communicating and working with students, parents, and other professionals.</td>
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<td>33. Respecting diversity and multiple perspectives of students, local communities, and colleagues.</td>
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<td>34. Planning and solving problems with colleagues.</td>
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<td>35. Conducting inquiry or research to inform my decisions.</td>
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<td>36. Maintain discipline and an orderly, purposeful learning environment for my students.</td>
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Field Placements PRIOR to Student Teaching

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<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
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<td>37. I believe I participated in a sufficient number of hours of field placement prior to student teaching.</td>
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<td>38. My field placements prior to student teaching adequately prepared me for student teaching.</td>
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<td>39. My field placements prior to student teaching were scheduled to allow me to effectively integrate what I was learning in the methods courses directly into the classrooms where I was placed.</td>
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<td>40. I believe my field placements prior to student teaching were well-organized, meaningful learning opportunities, and that I received sufficient supervision from the Teacher Education faculty.</td>
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41. I believe my student teaching experience would have been strengthened if I would have participated in more field placements prior to student teaching.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

**Advising and/or Mentoring**

42. I believe the Teacher Education faculty members advised me appropriately during my program of study.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

43. I believe the Teacher Education faculty members, as appropriate, supervised and mentored me sufficiently during my field placements and student teaching.

☐ Strongly Disagree  ☐ Disagree  ☐ Neutral  ☐ Agree  ☐ Strongly Agree

44. What is the one area or aspect of teaching with which you feel most confident or prepared?

45. What is the one area or aspect of teaching with which you feel least confident or prepared?

Thank you for taking the time to complete this survey. It is quite lengthy but we are really interested in your perspective of the many facets of the program. As with all of the assessment and evaluation information we collect from you, we will use the feedback for program improvement. Therefore, we encourage you to take your time, reflect upon each item on the survey, and let us know your thoughts for each one. Some of your responses will be positive and some will indicate areas we need to improve upon. That is typical of a survey and why your feedback is so important! Thank you!