

# CHECKLIST FOR ADMISSION

Name \_\_\_\_\_ ID \_\_\_\_\_

English/Math/Communications/Computer Literacy

Complete English Composition (grade C or above in ENG 110 and ENG 120 or equivalent), Quantitative Literacy (minimum of MTH 104 College Algebra or equivalent), Communication Proficiency (grade C or above in COM 110), and Computer Information Literacy (grade C or above in CSC 101 or equivalent).

EDU 250 Introduction to Education & PSY 230 Educational Psychology

Complete EDU 250 and PSY 230 (grade C or above in both)

Minimum Number of Credit Hours and GPA

Complete at least 47 semester hours of general education or relevant prerequisite courses.

Pre-Professional Skills Test Proficiency

Register for and take the PPST test. Teacher candidate must meet minimum cut scores established by the ND Education Standards & Practices Board prior to taking methods courses.

Letters of Recommendation

You must request letters of recommendation from three of your former faculty members (UTTC faculty members if you are a graduate of the UTTC AAS degree program) who are familiar with you professionally. You will be provided a form for each of the three recommenders to complete and mail directly to the Teacher Education department. You will not have the opportunity to review the form before it is mailed. Make sure you follow up with the recommenders you choose to make sure they have completed and mailed the form.

Orientation

If you are accepted into the program, you must attend the mandatory orientation seminar. Information on the orientation seminar will be included in your admission letter.

Background Check

If you are provisionally admitted into the Teacher Education program, you will be subject to a criminal background check. A background check will be completed on you every year that you are in the program, in the fall. In addition, prior to student teaching, you will be required to complete the fingerprinting process at the local Police Department.

Teacher Education Professional Dispositions Tool

Teacher candidates must maintain a 2.0 average on the Dispositions tool. Prior to student teaching, all scores must be either 2 – Emerging or 3 – Acceptable.