

Course Information	Instructor Information
Year / Term: 2017, Spring	Dakota Goodhouse
Course Prerequisites: None	(701) 255-3285, ex. 1757
SOC 275 A: Native American Studies	Gen. Ed. Building, Room 213
3 Credit Hours	Office Hours: Click here to enter text.
Spring 2017	dgoodhouse@uttc.edu
MAIN EDUC 220	
T-Th, 10:30 AM-11:50 AM	

Required Textbook: *First Peoples: A Documentary Survey Of American Indian History*, Colin G. Calloway, Bedford-St. Martin's, 2012. Fourth edition.

Supplemental Materials: Maps; selected readings from additional material to be determined.

Course Description: This course introduces students to many areas of study within the broad interdisciplinary field of Native American Studies. Subject matter includes a survey of tribal nations, cultures, and histories, in addition to pertinent issues affecting Native people, including tribal sovereignty, economic and environmental concerns, religious freedom and activist movements, repatriation, and the history of legal relationships between Native Americans and the federal government. Current issues including stereotypes and myths and the impact on educational practices will be explored in depth. The goal of this course is to provide students with a broad working knowledge of Native Americans past and present.

Prerequisite: None

Course Objectives: Upon successful completion of the course, the learner will:

1. Characterize the need for active listening skills; articulate thoughts and beliefs about historic and contemporary events; demonstrate tolerance/acceptance of differing beliefs and opinions.
2. Demonstrate oral tradition of event and articulate the validity and accuracy of this important American Indian tradition.
3. Identify and describe various types of online resources relating to a particular area of interest (archaeology; energy development; historic preservation).

Institutional Learner Outcome: Written Communication

During the spring 2017 semester, UTTC will be assessing the first Institutional Learner Outcome, Written Communications, in some of the courses. One of the assignments for this course will be used to assess students' writing abilities. All students' names and identifying information will be removed from any work samples. A writing rubric will be used to score the writing assignments. It will be provided in class.

Policies

Course Attendance Policy

Attendance and completion of assigned readings is the equivalent of participation since your ideas and your work with classmates contribute to everyone's understanding and achievement. Significant tardiness will be considered an absence. If you arrive late, you may be considered absent for that class period. Your assignments that are due the date you are absent or tardy, will be subject to the late assignment policy (see **Policy for Late Submission**). In addition, if you have more than 12 hours of unexcused absences for this 3 credit course, you will automatically fail the course.

Policy for Late Submission

Each candidate is responsible for obtaining the necessary information required in the event of an absence. It is the candidate's responsibility to contact one of your peers to obtain information concerning assignments, handouts, and any changes or announcements.

The assignments and course requirements (homework) must be completed by the due date and will be collected at the beginning of the class period. If an assignment is not handed in at the beginning of the class period, it is considered late. Late work will not receive full credit if it is accepted at all. All late work (if prior arrangements have been approved by the instructor) must be personally handed to the instructor. The amount of points deducted for late work is at the discretion of the instructor.

Illegible (Unreadable) Work

I will return any unreadable, unclear, messy work without a grade, and you'll be asked to resubmit it typed or in printed legible hand-writing.

Students with Disabilities

United Tribes Technical College recognizes its responsibility for making reasonable accommodations to ensure there is no discrimination on the basis of a disability. The Office of Disabilities Services coordinates reasonable support services, accommodations, and appropriate referrals aimed at removing barriers and providing an equitable learning environment. If you have a disability, please contact the Disabilities Services office located in the Education Building Room 123B (first floor). The DSS department can also be reached at 701.255.3285 ext. 1516.

Plagiarism and Academic Integrity

Plagiarism is the term for taking credit for work that is not your own. This means you cannot take material from articles, books or websites you find in the library and present it as your own work, you cannot let your friends prepare your assignments, and you cannot copy an assignment from a student who took the same course another semester. Plagiarism is taken seriously because this is a place for learning and new ideas; your assignments are the evidence you provide of your learning, your original ideas.

Providing work that is not your own or that is not unique to the assignment is inappropriate because it is a form of dishonesty. The consequences of plagiarism are severe: you will be given an F on the specific assignment, or the entire course, at the instructor's discretion. If you need advice on how to appropriately cite the work of others, please ask. Briefly as long as you acknowledge that an idea is not your own, but give the original source, and so long as the assignment contains sufficient original work in addition to whatever is quoted from others, you are generally not going to get into trouble.

Other violations of academic integrity are also inappropriate though they do not generally have the same severe consequences as plagiarism. One example would be lying about the reason for an absence, or signing someone else's name to a sign-in sheet when they were not present. Please keep in mind that students generally ask their instructors for recommendations, whether for jobs or for scholarships.

Student Behavior in The Classroom

UTTC students will conduct themselves in the classroom during class time in a responsible and respectful manner. Student behavior that interferes with learning in the classroom will not be tolerated. This behavior includes chronic tardiness, threatening confrontations, intoxication, inappropriate physical contact, lewd or disrespectful language or gestures directed at the instructor or at fellow students, bullying, direct or indirect intimidation, and conversations with other students that are not related to classroom topics. Faculty is expected to maintain professional management of classroom activities prior to, during and after class times. As such, if a student demonstrates behavior that disrupts or interferes with classroom activities, an instructor reserves the right to ask the student to leave the classroom, to contact campus security, to request mediation by the academic department chair or an academic/personal counselor, or to file a formal complaint subject to a student disciplinary hearing.

Extra-Curricular Activities

Academic achievement is a top priority in the academic programs. If you are involved in extracurricular activities, you must be keeping up with your studies or instructors will not approve travel. Our job is to ensure that you have every opportunity for academic success by attending classes and completing assignments.

Class Cancellation Policy

In every situation, the decision to cancel classes is taken very seriously. The reputation of the College and the integrity of the academic program rely on every class being conducted according to the schedule. On the course schedule for this syllabus, the dates you will not have class are identified. These are circumstances that your instructor is aware of at the beginning of the semester when the campus is closed or the instructor and/or students have other commitments.

On rare occasions, there are unexpected emergencies that require class to be cancelled. If you want your instructor to contact you prior to class to let you know of a cancellation, be sure the instructor has your current phone number. Otherwise, if your

instructor is not able to come to class, one of the other Teacher Education instructors will cover to make sure you get the educational experience you deserve.

Cell Phone Policy

Out of respect for the other candidates, instructor, and yourself it is advised that cell phones are turned off during class times. If the candidate is expecting an important phone call (case worker, housing, clinic), the instructor must be informed ahead of time and the cell phone set to a silent ring. If such a phone call is received the candidate should answer the call by quietly removing him or herself from the classroom. This also includes texting during class; it is not acceptable. Cell phone use interferes with learning and teaching. Teacher candidates will be staffed if they are unable to meet the expectations of this policy.

Grading & Evaluation of Student Performance

All assignments and quizzes/tests will be given equal value and totaled up as a percentage for the final grade. The total points earned from assignments, presentations, in-class work, quizzes, and tests will be totaled and divided by the total possible points.

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and below
I	Incomplete

Incomplete Grade

A grade of I (Incomplete) will be recorded when a student is making progress in classes, but is unable to complete course requirements for reasons beyond his/her control and after negotiation between the teacher and the student about how the course can be completed. Except for emergencies, such as exceptional personal illness, a death in the family, or other unforeseeable emergencies, a student must contact their instructor within two weeks prior to an event or events that they feel would interfere with their ability to attend class and finish the semester successfully. A minimum of a 'C' grade is required for the student to receive an Incomplete. Copies of the negotiated agreement will be filed with the Registrar, the advisor, and the student. Students have two weeks into the succeeding semester to complete the necessary work.

Description of Assignments

In-class discussions, Quizzes, Reflection assignments, Mid-term & Final

SYLLABUS SIGNATURE PAGE

Course Title: Native American Studies

Course Number: SOC 275 A

Credit Hours: 3

Instructor: Dakota Goodhouse

My signature below indicates that I have read and understand this syllabus and have been given a copy of my own to keep.

Student's Printed Name

Student Signature

Date