

# UTTC General Education

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## PSY 111: Introduction to Psychology

### Course Information

Credit Hours: 3

Semester/Year: Spring 2017

Time: TR 2:30 – 4:00

Class Location: Education Bldg 220

### Instructor Information

Name of Instructor: Tomi Kessel

E-Mail: tkessel@uttc.com

Office Hours: By Appointment

Office Location: TBA

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### Required Textbooks:

Pastorino, E. & S. Doyle-Portillo. (2013). *What is Psychology: Essentials* (3rd Ed.). Wadsworth Cengage Learning. ISBN: 9781405149563.

### Course Description:

This course is a comprehensive introduction to the study of the basic concepts of psychology, history of psychological thought, and an overview of psychological theories with emphasis on practical information for healthy living skills

### Student Learning Outcomes:

Candidates will demonstrate the following knowledge and skills:	Assessment
1. The learner will summarize the history of psychological thought.	Written work, objective exam
2. The learner will describe functions of the human mind.	Discussion, written work
3. The learner demonstrate adaptive problem solving ability.	Written work, discussion, objective test
4. The learner will relate psychological thought to personal life experiences.	Discussion, written work
5. The learner will identify gross anatomy of the Central Nervous System (CNS).	Discussion, objective exam
6. The learner will develop an awareness of cultural/diversity issues related to the psychological thought.	Discussion, written assignments

### **Institutional Learning Outcome Assessment**

During the spring 2017 semester, UTTC will be assessing the first Institutional Learning Outcome, Written Communications, in some of the courses. One of the assignments for this course will be used to assess students' writing abilities. All students' names and identifying information will be removed from any work samples. A writing rubric will be used to score the writing assignments. It will be provided in class.

## **Policies**

### **Course Attendance Policy**

Attendance and completion of assigned readings is the equivalent of participation since your ideas and your work with classmates contribute to everyone's understanding and achievement. Significant tardiness will be considered an absence. If you arrive late, more than 10 minutes, you may be considered absent for that class period. Your assignments that are due the date you are absent or tardy, will be subject to the late assignment policy (see **Policy for Late Submission**).

### **Policy for Late Submission**

Each student is responsible for obtaining the necessary information required in the event of an absence. It is their responsibility to contact one of your peers, or download the information from the website, concerning assignments, handouts, and any changes or announcements.

The assignments and course requirements (homework) must be completed by the due date and will be collected at the beginning of the class period. If an assignment is not handed in at the beginning of the class period, it is considered late. **Late work will not receive full credit if it is accepted at all.** All late work (if prior arrangements have been approved by the instructor) must be personally handed to the instructor or uploaded to the website. The amount of points deducted for late work is at the discretion of the instructor.

### **Student Behavior in the Classroom**

UTTC students will conduct themselves in the classroom during class time in a responsible and respectful manner. Student behavior that interferes with learning in the classroom will not be tolerated. This behavior includes chronic tardiness, threatening confrontations, intoxication, inappropriate physical contact, lewd or disrespectful language or gestures directed at the instructor or at fellow students, bullying, direct or indirect intimidation, and conversations with other students that are not related to classroom topics. Faculty are expected to maintain professional management of classroom activities prior to, during and after class times. As such, if a student demonstrates behavior that disrupts or interferes with classroom activities, an instructor reserves the right to ask the student to leave the classroom, to contact campus security, to request mediation by the academic department chair or an academic/personal counselor, or to file a formal complaint subject to a student disciplinary hearing.

## **Cell Phones**

Out of respect for the other candidates, instructor, and yourself it is advised that cell phones are turned off during class times. If the candidate is expecting an important phone call (case worker, housing, clinic), the instructor must be informed ahead of time and the cell phone set to a silent ring. If such a phone call is received the candidate should answer the call by quietly removing him or herself from the classroom. This also includes texting during class; it is not acceptable, and will result in losing participation points for the day. Cell phone use interferes with learning and teaching.

## **Students with Disabilities:**

United Tribes Technical College recognizes its responsibility for making reasonable accommodations to ensure there is no discrimination on the basis of a disability. The Office of Disabilities Services coordinates reasonable support services, accommodations, and appropriate referrals aimed at removing barriers and providing an equitable learning environment. If you have a disability, please contact the Disabilities Services office located in the Education Building Room 124 (first floor). The DSS department can also be reached at 701.255.3285 ext. 1516.

## **Plagiarism and Academic Integrity**

Plagiarism is the term for taking credit for work that is not your own. This means you cannot take material from articles, books or websites you find in the library and present it as your own work, you cannot let your friends prepare your assignments, and you cannot copy an assignment from a former student. Plagiarism is taken seriously because this is a place for learning and new ideas; your assignments are the evidence you provide of your learning, your original ideas.

Providing work that is not your own or that is not unique to the assignment is inappropriate because it is a form of dishonesty. The consequences of plagiarism are severe: you will be given an F on the specific assignment, or the entire course, at the instructor's discretion. If you need advice on how to appropriately cite the work of others, please ask. Briefly, as long as you acknowledge that an idea is not your own, but give the original source, and so long as the assignment contains sufficient original work in addition to whatever is quoted from others, you are generally not going to get into trouble.

Other violations of academic integrity are also inappropriate though they do not generally have the same severe consequences as plagiarism. One example would be lying about the reason for an absence, or signing someone else's name to a sign-in sheet when they were not present. Please keep in mind that students generally ask their instructors for recommendations, whether for jobs or for scholarships.

## **Class Cancellation Policy**

In every situation, the decision to cancel classes is taken very seriously. The reputation of the College and the integrity of the academic program rely on every class being conducted according to the schedule. On the course schedule for this syllabus, the dates you will not have

class are identified. These are circumstances that your instructor is aware of at the beginning of the semester when the campus is closed or the instructor and/or students have other commitments.

### Course Assessment

Exams and quizzes will be worth 50% of the course. These will consist of multiple choice questions covering content discussed in class and from your reading assignments (text book and any supplementary materials).

In-class participation will be 10% of your grade. This will consist of being present in class and contributing to class discussions.

Weekly journal entries will be worth 10% of your grade.

Homework will be worth 20% of your grade.

A written assignment will be worth 10% of your grade.

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## EVALUATION OF STUDENT PERFORMANCE (INCLUDING GRADING POLICY)

Evaluation will be determined by completion of all requirements, attendance, and participation in class. The quality of work submitted will be a major factor. Each activity and assignment is designated specified points. The grade will be based upon the criteria delineated below.

*Scholarship, attitude, initiative, cooperation, and improvement will also be considered.*

### Grades

<b>A</b>	<b>90-100%</b>	<b>C</b>	<b>70-79%</b>
<b>B</b>	<b>80-89%</b>	<b>D</b>	<b>60-69%</b>
<b>Failing</b>		<b>Below</b>	<b>59%</b>

## COURSE REQUIREMENTS

### Assessment

### Schedule (No Class or Important Dates)

January 13 (Last day to enroll/register for Spring 2017 classes)

January 16 (Martin Luther King Day- No Classes)

January 27 (Last day to add courses or drop without a record)

February 20 (President's Day- No Classes)  
March 8-9 (Midterm Exams)  
March 13-17 (Spring Break- No Classes)  
March 19-21 (AIHEC Conference)  
April 7 (Last day to withdraw from term with a 'W' grade)  
April 14 (Good Friday- No Classes)  
April 17 (Holiday- No Classes)  
April 28 (Spring Graduation Applications Due)  
May 2 (Last day of class)  
May 3-5 (Final Exams)

## SYLLABUS ACKNOWLEDGEMENT

Please sign this form, detach from syllabus, and return to the instructor.

**Course Title:** Introduction to Psychology

**Course Number:** PSY 111

**Credit Hours:** Three (3)

**Instructor:** Tomi Kessel

My signature below indicates that I have read and understand this syllabus and have been given a copy of my own to keep.

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Print Signature

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Student signature

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Date

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Email

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Phone Number