



# UNITED TRIBES TECHNICAL COLLEGE

United Tribes Technical College

## HIS 103 U.S. History to 1877 Syllabus

### HIS 103 A Fall 2017

#### Instructor and Class Information

<b>Instructor Name</b>	Dakota Goodhouse
<b>Email</b>	dgoodhouse@uttc.edu
<b>Phone</b>	(701) 255-3285, ext. 1757
<b>Office Location</b>	Building 32, Office 213
<b>Office Hours</b>	By appointment.
<b>Section Number</b>	HIS 103 A
<b>Start Date</b>	8/23/2017
<b>End Date</b>	12/4/2017
<b>Meeting Times</b>	Mondays, Wednesdays, and Fridays; 2:00 PM to 2:50 PM
<b>Location</b>	MAIN EDUC 220

#### Course Information

<b>Course Number</b>	HIS 103
<b>Course Title</b>	U.S. History to 1877

#### Course Description

This course offers students an introduction to the history of the United States from before Native American contact with Europeans through the end of Reconstruction in 1877. This class will follow the development of America as a nation, advances in technology, and the varied means by which Americans met social and economic challenges. Students will be introduced to key events, people, and trends fundamental to any course in American History. The course includes the impact of historical events on Native American people.

<b>Total Credits</b>	3.00
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#### Textbooks

Brinkley, A. (2013). *The unfinished nation: A concise history of the American people.* (7th ed.). New York: McGraw-Hill. ISBN: 9780073406985

#### Course Objectives

1. Identify key historical events and people and the forces surrounding them.

2. **Evaluate and cite sources.**
3. **Compare and contrast different historical viewpoints.**
4. **Apply technology skills in research and presentation.**

### **Instructor Grading Information**

All assignments and quizzes will be given equal value; these will be totaled up as a percentage for the final grade. The total points earned from assignments, presentations, in-class work, quizzes, and tests will be totaled and divided by the total possible points. A 90-100% B 80-89% C 70-79% D 60-69% F 59% and below  
 Assignments and quizzes are 10 points. The mid-term is 50 points. The final exam is 100 points.

### **Attendance Policy**

Attendance and completion of assigned readings is the equivalent of participation since your ideas and your work with classmates contribute to everyone’s understanding and achievement. Significant tardiness will be considered an absence. If you arrive late, you may be considered absent for that class period.

Every student is responsible for obtaining the necessary information required in the event of an absence. It is the student’s responsibility to contact one of their peers to obtain information concerning assignments, handouts, and any changes or announcements.

Student grades will be impacted by the frequency and quality of participation in class.

### **Cell Phone**

Out of respect for the other students and the instructor, it is advised that cell phones are turned off during class times. If the student is expecting an important phone call (e.g. case worker, Housing, clinic), the instructor must be informed ahead of time and the cell phone set to a silent ring. If such a phone call is received during class time, the student will answer the call by quietly removing him or herself from the classroom. This also includes texting during class; it is not acceptable. Students may not use class time to check social media accounts, voicemail, and/or personal emails.

### **Communication**

All students are required to regularly check their MyUTTC account to obtain information on course assignments, detailed instructions, and announcements. Students are expected to check their student account regularly for any updates or coursework changes. It is important to provide the instructor and/or academic advisor with your current email address, phone numbers and alternate contact information. Class cancellations, emergency information, or other announcements can be conveyed in a timely manner if we have your current contact information.

### **Grading Scale**

<b>Grade</b>	<b>Percentage</b>
A	90-100%
B	80-89%
C	70-79%
D	60-69%

Failing	Below 60%
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## **Plagiarism and Academic Integrity**

Plagiarism is the term for taking credit for work that is for not your own. This means you cannot take material from articles, books or websites you find in the library and present it as your own work; you cannot let your friends prepare your assignments for you; and you cannot copy an assignment from a student who took the same course in another semester. Plagiarism is taken seriously because this is a place for learning and new ideas; your assignments are evidence of your learning, your original ideas.

Providing work that is not your own, or that is not unique to the assignment, is inappropriate as a form of dishonesty. The consequences of plagiarism are serious: you will be given an F on the specific assignment, or the entire course, at the instructor's discretion. If you need advice on how to appropriately cite the work of others, please ask. As long as you acknowledge an idea is not your own, and provide the original source, it is generally not plagiarism.

Examples of violations of academic integrity are lying about the reason for an absence, or signing someone else's name to a sign-in sheet when they were not present. Please keep in mind that students generally ask their instructors for recommendations, whether for jobs or for scholarships.

## **Policy for Late Submission**

Each student is responsible for obtaining the necessary information required in the event of an absence. It is the student's responsibility to contact one of his or her peers to obtain information concerning assignments, handouts, and any changes or announcements.

The assignments and course requirements (homework) must be completed by the due date and are collected at the beginning of the class period. If an assignment is not handed in at the beginning of the class period, it is considered late. Late work will not receive full credit if it is accepted at all. All late work (if prior arrangements have been approved by the instructor) must be personally handed to the instructor. The amount of points deducted for late work is at the discretion of the instructor.

## **Student Behavior**

UTTC students will conduct themselves in a responsible and respectful manner at all times in the classroom, in the hallways, in the Library, the Cafeteria, and any other location on campus. Student behavior that interferes with learning in the classroom will not be tolerated. This behavior includes chronic tardiness, threatening confrontations, intoxication, inappropriate physical contact, lewd or disrespectful language or gestures directed at the instructor or at fellow students, bullying, direct or indirect intimidation, and conversations with other students that are not related to classroom topics.

Faculty are expected to maintain professional management of classroom activities prior to, during and after class times. As such, if a student demonstrates behavior that disrupts or interferes with classroom activities, an instructor reserves the right to ask the student to leave the classroom, to contact campus security, to request mediation by the academic department chair or an academic/personal counselor, or to file a formal complaint subject to a student disciplinary hearing.

## **Students with Disabilities**

United Tribes Technical College recognizes its responsibility for making reasonable accommodations to

ensure there is no discrimination on the basis of a disability. The Disabilities Services Office coordinates reasonable accommodations, support services, and appropriate referrals for the purpose of removing barriers and providing an equitable learning environment. If you have a disability, please contact the Disabilities Services (DS) office located in the Education Building Room 123 and speak to the DS Coordinator. The Coordinator can also be reached at (701) 255-3285, ext. 1516.

### Summit Attendance

All UTTC students participate in the United Tribes Technical College Tribal Leaders Summit & Trade Show in September at the Bismarck Event Center. Students are expected to be at the Summit from 1:00pm to 3:00pm on Tuesday and 9:00am to 3:00pm on Wednesday and Thursday. Transportation to and from the campus will be provided. Sign in sheets will be available at the registration tables for all students to sign upon arrival and again at departure.

At the conclusion of the Tribal Leaders Summit, the student is expected to write an essay on how the session presentation connected to the “Communities – Stronger Together” theme. Include the title of the sessions attended, the names of the presenters, a brief description of the content presented in each session, the presenter style, and how the sessions connected to the theme. Visiting the exhibit hall can be included as a session. The essay is considered an assignment for each one of the students’ courses and is recorded as either points or a letter grade. One reflection paper can be submitted for multiple courses.

### Class Schedule

Date/Session	Course Objectives	Assignment/Unit
Week 1		Introductions, Chapter 1: America Before Columbus
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		
Week 11		
Week 12		
Week 13		

Date/Session	Course Objectives	Assignment/Unit
Week 14		
Week 15		