

United Tribes Technical College

ENG 110 OL Composition

Course Information

Credit Hour: 3

Semester/Year: Fall 2016

Instructor Information

Name of Instructor: Brock Azure

E-Mail: brazure@uttc.edu

Office Hours: Contact me through email.

Textbook:

Brandon, L. & Brandon, K. (2012). Paragraphs and essays with integrated readings. (12th ed). Boston, MA: Wadsworth.

Supplemental Readings: Provided by the Instructor.

Course Description:

This course is the study and practice of the communication process emphasizing written material, including writing as a process, writing for problem solving and self-awareness, research writing and information gathering. The course includes reading and interpreting themes associated with Native American writing as well as writers representing cultural diversity. The course is based on the principle that good writing is at the core of academic and professional life. (3 credits)

Course Objectives:

The learner will:

1. Apply the writing process, pre-writing, writing, revising, editing, and printing, to generate effective and expressive paragraphs and essays.
2. Use current computer technology to write, revise, proofread, and print effective and professional quality writings.
3. Write paragraphs and essays representing a variety of modes as evidenced by writing activities and finished products.
4. Demonstrate knowledge of Native American writers and their writing.
5. Read and interpret texts and articles representing a variety of cultural perspective.

Course Requirements:

All assignments and blog posts are due by 8:00 AM Central Time on Monday.

1. **Comprehension Checks** – You will have numerous writing assignments throughout the course (including a research paper) with at least one due for each individual module. Assignments must be completed on time, by the due date and time, for full credit. Late assignments will not receive full credit unless prior arrangements are made with the instructor. Some late assignments will not receive any credit.
2. **Bloggng** – Each person in this class (the students and the instructor) will create a blog that will be used to share writing exercises. This is going to take the place of the discussion forum that is typically a part of the UTTC online courses. The purpose of this is to give you practice composing, editing and revising your blog posts as you respond to writing prompts provided by your instructor. We will begin with students sharing their blogs with the instructor only. As you gain confidence with your writing, we will move into sharing blog posts with each other. More information about creating a blog will be provided in Module 1.

3. **Final Project** – The final assignment for the course is a research paper. We will follow the step by step process for writing a research paper that is outlined in your text. You will receive further directions concerning this paper toward the end of the course.

Assessment Methods:

Grading will include grades for discussion and written assignments. The points will be weighted toward the final grade as defined in the Course Requirements section above.

A	90-100%
B	89-80%
C	79-70%
D	69-60%
F	59-below

Academic Honesty (Plagiarism)

If you use the words of someone else (copy) without citing them, you are committing plagiarism and will be penalized on assignments where plagiarism occurs. If you plagiarize, you will receive a failing grade with no opportunity for make-up.

Participation Policy:

Participation is mandatory for this class. This means you will be required to log on a minimum of two times per week that class is in session. (You will not have to log in during the weeks that we have a break unless you are behind schedule.) The instructor has access to login information and can tell the time and date that you log into the course.

Late Assignment Policy:

Participation and keeping up with assignments is important. Assignment due dates are posted in the modules. Late assignments will lose 10 percent of full grade points per day and will be a zero after 5 days. If a learner is not able to complete the assignment within the allotted time, it is the learner's responsibility to contact the instructor to make alternative arrangements. Exceptions can be made with prior notification.

All assignments, including discussion responses, must be complete and submitted by the date and time listed in the calendar. If you cannot complete an assignment on time, notify the instructor immediately by email.

Technical Difficulties

Because this course is available electronically, you will likely experience some kind of technical difficulty during the course of the semester. Contact the UTTC Online Support Center at onlinetech@uttc.edu or by phone at (701) 426-4650.

Students with Disabilities

We value you as a person and want you to succeed in your academic endeavors. If you have a disability that may impact your ability to carry out assigned course work, please discuss this with your advisor or Disabilities Services (DS) at 701-255-3285, ext. 1516, or email at lthompson@uttc.edu. We will work together with you to determine what (if any) accommodations are necessary and appropriate.