

UTTC General Education

Com 110: Fundamentals of Public Speaking

Course Information

2017 Spring

Room: Ed Building Room 201

Days / Time:

Com 110 A – MWF 1:00 – 1:50

Instructor Information

Instructor: Anjanette Parisien

Phone: 701-255-3285 ext. 1382

Required Textbooks:

Grice, G. & Skinner, J. (2013). *Mastering public speaking*. (8th ed). Upper Saddle River, NJ: Pearson.

Course Description: This course is designed to lay a foundation in skills for formal and informal speaking situations; the selection and evaluation of materials for speaking, composition, organization, audience adaptation, and deliver.

Students will demonstrate the following knowledge and skills:	Assessment
1. Research Skills: Students will demonstrate an understanding of basic gathering, searching, and documenting of primary sources.	Reference pages
2. Language Skills: Students will use and recognize verbal and nonverbal language that is audience-centered.	Delivery of and assessment of speeches
3. Select, evaluate, and organize materials: Students will choose appropriate material for speeches.	Speaking outlines
4. Critical listening Skills: Students will demonstrate the ability to recognize qualities in public speeches.	Assessing and evaluating public speeches
5. Creativity: Students will choose topics that are challenging.	Choice of speech topics
6. Fluency and poise in front of an audience: Students will deliver speeches with grace and ease.	Speeches

During the spring 2017 semester, UTTC will be assessing the first Institutional Learner Outcome, Written Communications, in some of the courses. One of the assignments for this course will be used to assess students' writing abilities. All students' names and identifying information will be removed from any work samples. A writing rubric will be used to score the writing assignments. It will be provided in class.

Course Goal: The goal of this course is to teach students how to present in front of an audience.

Learning Objectives: Upon completion of this course students will be able to:

1. Research and recognize appropriate material for each assigned speech.
2. Utilize course topic outlines suitable to each assigned speech
3. Analyze and assess the effectiveness of each speech in an appropriate manner utilizing correct grammar/mechanics and words in the active voice.
4. Articulate the speech in a clear and understanding manner using voice variation, gestures, and platform movement.
5. Incorporate Indigenous perspective whenever possible within a speech.

Assessment: Students will be assessed on six (6) major speeches. The major speeches are: Demonstration Speech, Informative Speech, Oral Interpretation, Sales Speech, Entertainment Speech, and Persuasion Speech. Students will be assessed using a rubric on the eight (8) speech criteria for delivering a speech: eye contact, correct pace, sentence structure, poise, posture, gestures, speak loud and clear, proper use of speaker's stand and notecards, and personal appearance.

Instructional Methodology: Instruction of this class is accomplished through a mixture of lecture, thoughtful and reflective discussion, and physical involvement by the student. Students will read chapters and handouts that pertain to the objectives pertinent to the assignment. Students will then complete assignments with assistance as needed from the instructor and classmates.

Course Rationale: This course exists to assist students in the area of public speaking. This course is designed and intended for the freshman level. This course will provide you with the necessary foundation to be successful in college, work and community.

Homework: Each student should expect to spend three hours out of class on reading and homework assignments each week, for every hour of class time (each credit hour), in order to perform satisfactorily. Therefore, if a course is three credit hours you should spend approximately six (6) hours outside of the course room on required readings and homework. However, every student differs in their individual skills, educational background, experience, capability and personal goals; so the amount of time you must dedicate to out of class work can vary significantly from this national average.

Reading Load: Reading will include approximately two or three chapters per week, plus handouts and homework as assigned.

Type & Amount of Writing Load: Students will prepare topic outlines for all six (6) of their graded speeches. Final drafts of student speeches will be written on note cards for delivery to class. No inappropriate materials! Students will be required to give a persuasive speech as the final exam.

Evaluation and Grading: Writing is required. Homework may consist of journal writing, essay writing, and completion of other exercises to prepare for the Major Speeches and Final Speech.

In Class Activities	10%
Major Speeches/Homework (5)	60%
Final Exam (persuasive speech)	20%
Topic Outlines (5)	10%
	<hr/>
	100%

SYLLABUS SIGNATURE PAGE

Course Title: _____

Course Number: _____

Credit Hours: _____

Instructor: _____

Please put your initials on the line before each question to show that you understand what will be asked of you .

_____ 1. I understand the standards in this course and that I am responsible for monitoring my own learning.

_____ 2. I understand that at times I will be working in a small group and that I will be responsible to take an active part in advancing the assigned work of the group.

_____ 3. I understand that for every class day I have a written assignment due, it must be computer generated.

_____ 4. I understand that there will be short written assignments, one due for every class day.

_____ 5. I understand that if the assignment for the day is not completed; then I am not prepared to do the 'in- class' work of the day and might be asked to leave.

_____ 6. I understand that there is a final exam in the course.

_____ 7. I understand that the work of the course requires Consistent classroom attendance and active participation.

_____ 8. I understand that the class will not be graded on a curve. I understand that it is theoretically possible for the entire class to get an A or an F.

My signature below indicates that I have read and understand this syllabus and have been given a copy of my own to keep.

Student's Printed Name

Student Signature

Date