

Standard 5 Evidence

Standard 5: Faculty Qualifications, Performance, and Development

Faculty are qualified and model best professional practices in scholarship, service, and teaching, including the assessment of their own effectiveness as related to candidate performance; they also collaborate with colleagues in the disciplines and schools. The unit systematically evaluates faculty performance and facilitates professional development.

5a. Qualified faculty

- Teacher Education Faculty Credentials
- Listing of UTTC Career & Technical Ed. Faculty
- Adjunct and Cooperating Teacher Qualifications
- UTTC Faculty Handbook
- Teacher Education Adjunct Faculty Handbook

5b. Modeling best professional practices in teaching

- Faculty Vitae
- Modeling Best Professional Practices
- Sample Formative Evaluation
- Formative Evaluation Process

5c. Modeling best professional practices in scholarship

- Faculty Professional Memberships Summary
- Conference Presentation Summary
- Grant Awards Summary
- Faculty Professional Development Summary 2011-2013
- Faculty Action Plans
- Sample Faculty PD Summaries

5d. Modeling best professional practices in service

- Faculty Vitae
- Modeling Best Professional Practice in Service
- Campus Committee Membership

5e. Unit evaluation of professional education faculty performance

- Summary of Annual Performance Reviews
- Summary of Student Surveys
- Teacher Evaluation Survey by Students
- Faculty Evaluation Form
- Adjunct Faculty Evaluation Form

5f. Unit facilitation of professional development

- Professional Development Summary